本	20	24

令和6年度入学試験(前期日程)

受験番号			

英語解答用紙(その1)

氏名

問題1の解答欄

採点欄

「great」は、「large」とは違い、話者の感情が含まれた言葉である。例えば、テーブルを「great」で表 現すると、話者の驚きや困惑感が伝わる一方で、「large」という言葉でテーブルを表現すると、単に 事実のみを伝えているということ。 (100 字)

問題2の解答欄

- (1) (c)
- (2) (a)
- (3)(a)

2

その1 計

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英語解答用紙(その2)

- (1) (b)
- (2) (a)

 $(3)^{\cdot}$

Example1

Vygotsky's view seems to better explain my experience with language. While I can't recall exactly how I acquired my first language, Japanese, learning my second language, English, in elementary school, required imitating teachers or any native speakers around me. This shows the importance of social interaction in language development. (49 words)

Example2

Looking back, I believe that Piaget's view on child development is more applicable to my experience with language. When I was a child, for instance, I started to describe my pet cat as "kawaii (cute)" by using, unconsciously of course, a symbol system to convey the knowledge that I had acquired through my everyday experiences. (55 words)

問題4の解答欄.

(1)

Example1

According to Figure 1, the highest proportion of students (83.3%) identified the "ability to download recorded lessons" as the primary advantage of Distance Education, followed by a "reduction in commuting time to and from the university" at 44.7%. On the other hand, Figure 2 illustrates that the most commonly cited disadvantage, as indicated by surveyed students, is the "absence of direct 'face-to-face' contact" at 59.6%, followed by "several sources of distraction" at 54.2%. (73 words)

Example2

Regarding the advantages offered by DE, those not directly related to the quality of lessons are highly valued by students. Most notably, a majority of students viewed the ability to download lessons positively. Additionally, nearly half the students surveyed appreciated DE for eliminating the need to commute to campus. As for disadvantages, DE caused many students to lose out on opportunities for in-person human interactions and hands-on experiences, such as laboratory work and internships. (74 words)

(2)

Example1

I agree with the statement that distance education brings more advantages than disadvantages to learning. I have two reasons to support my opinion. Firstly, students can save time by not physically attending school, which they can utilize for other meaningful purposes, such as reading. Secondly, students can access recorded lessons at their convenience. This provides them with the flexibility to study and engage in other activities, such as part-time work. For these reasons, I strongly believe distance education offers more benefits than drawbacks to students. (85 words)

Example2

In my opinion, DE has a more negative effect on student learning, because it prevents students from developing their social skills. In fact, interactions with classmates and friends are just as important as academics when it comes to college experience. By communicating with each other, students can enhance their social abilities, such as communication, collaboration, and problem-solving, all of which will benefit them once they are in the workplace. For this reason, DE, which hinders the improvement of these essential skills, presents more disadvantages to university students. (87 words)

採点欄

3-(1)

3-(2)

3 - (3)

4 - (1)

4-(2)

その2 計